

Factors Leading to Development of Empathy and Traumatic Deidealization in Medical Undergraduates during Training

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BACKGROUND

There is a need to understand how the factors, such as personal attributes, organizational & workplace culture, role models, and patients' characteristics influence empathy development in medical students. These findings will enable medical educators to formulate strategies to overcome barriers and encourage empathy development in medical students

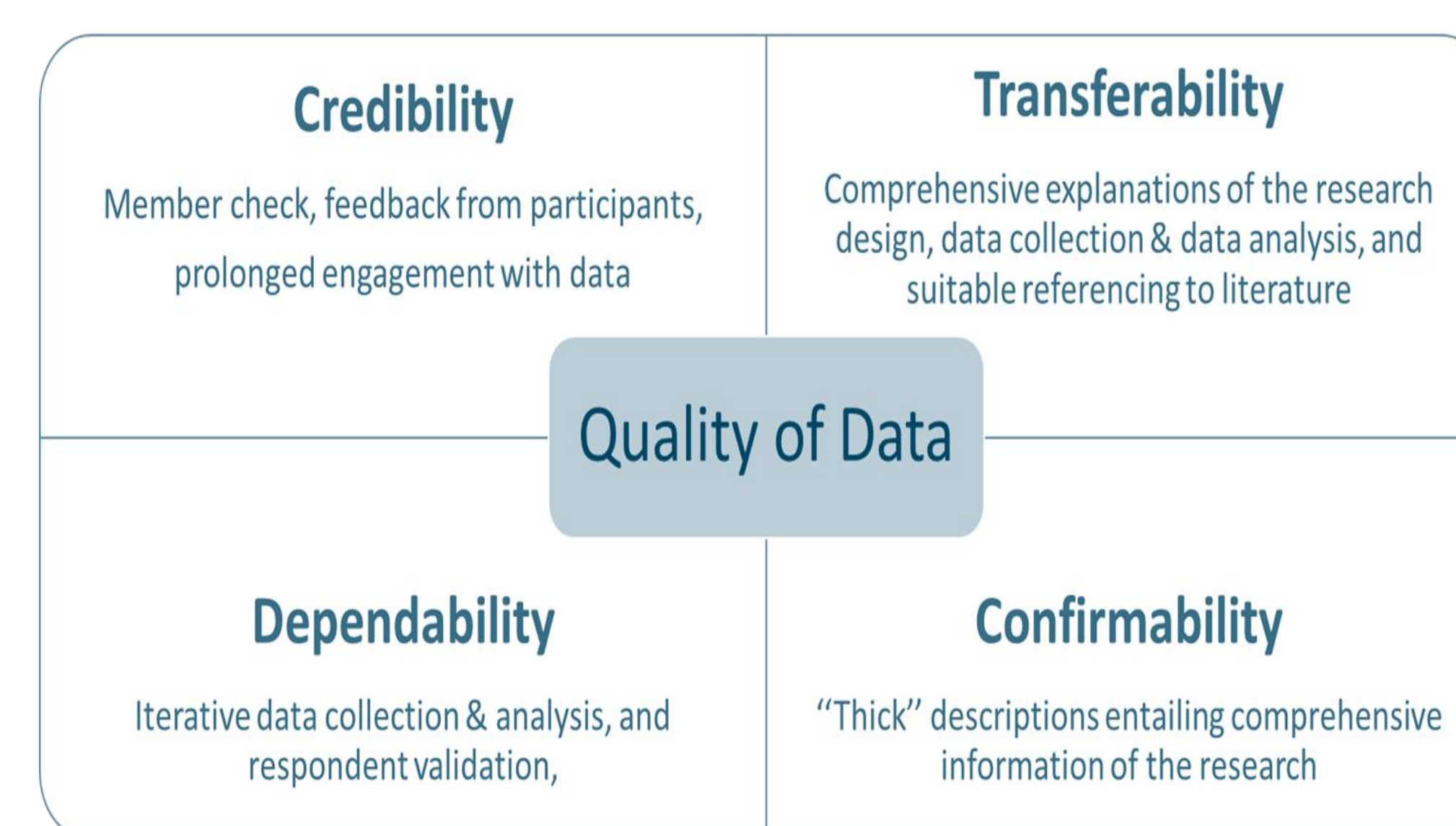
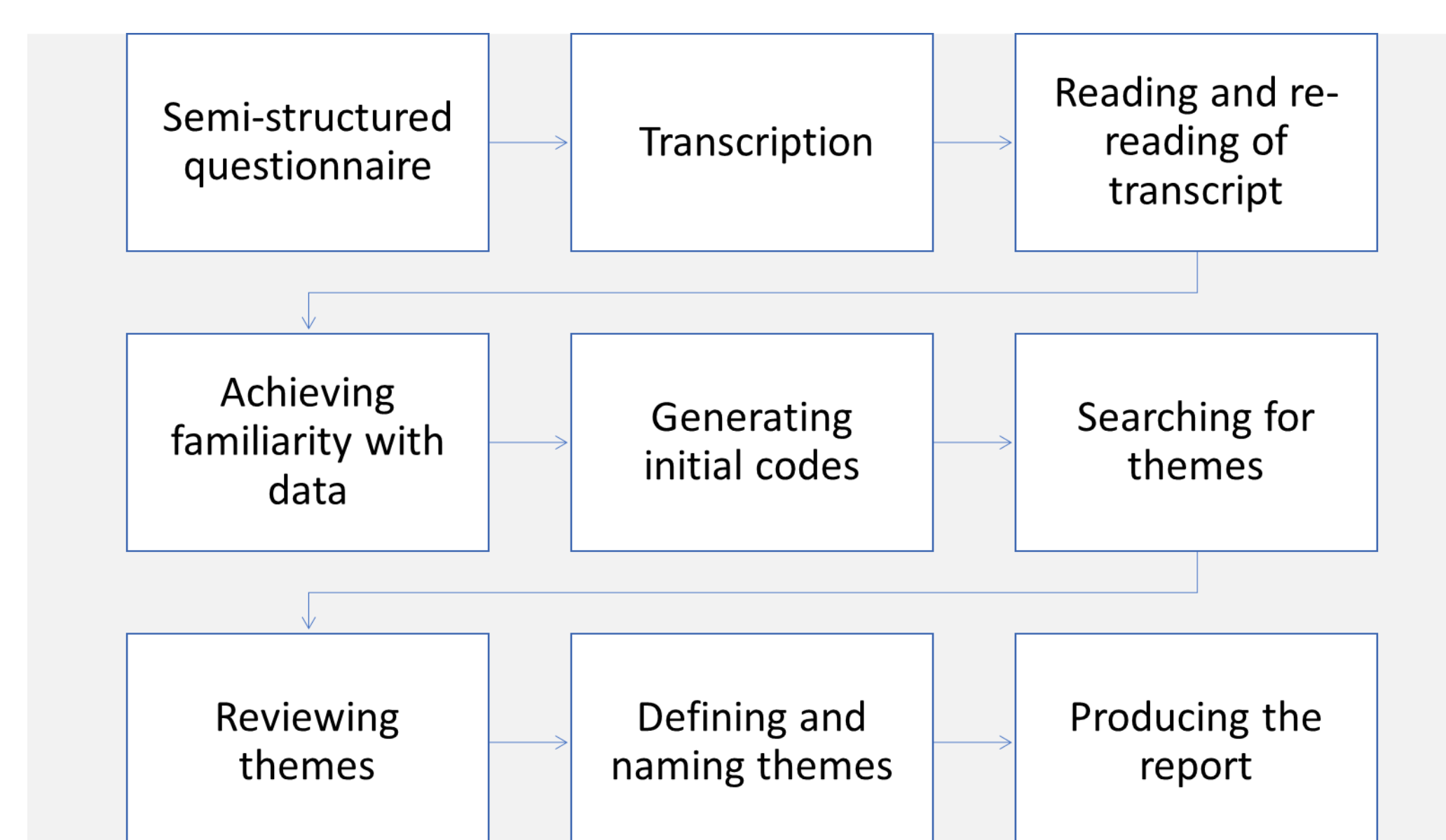
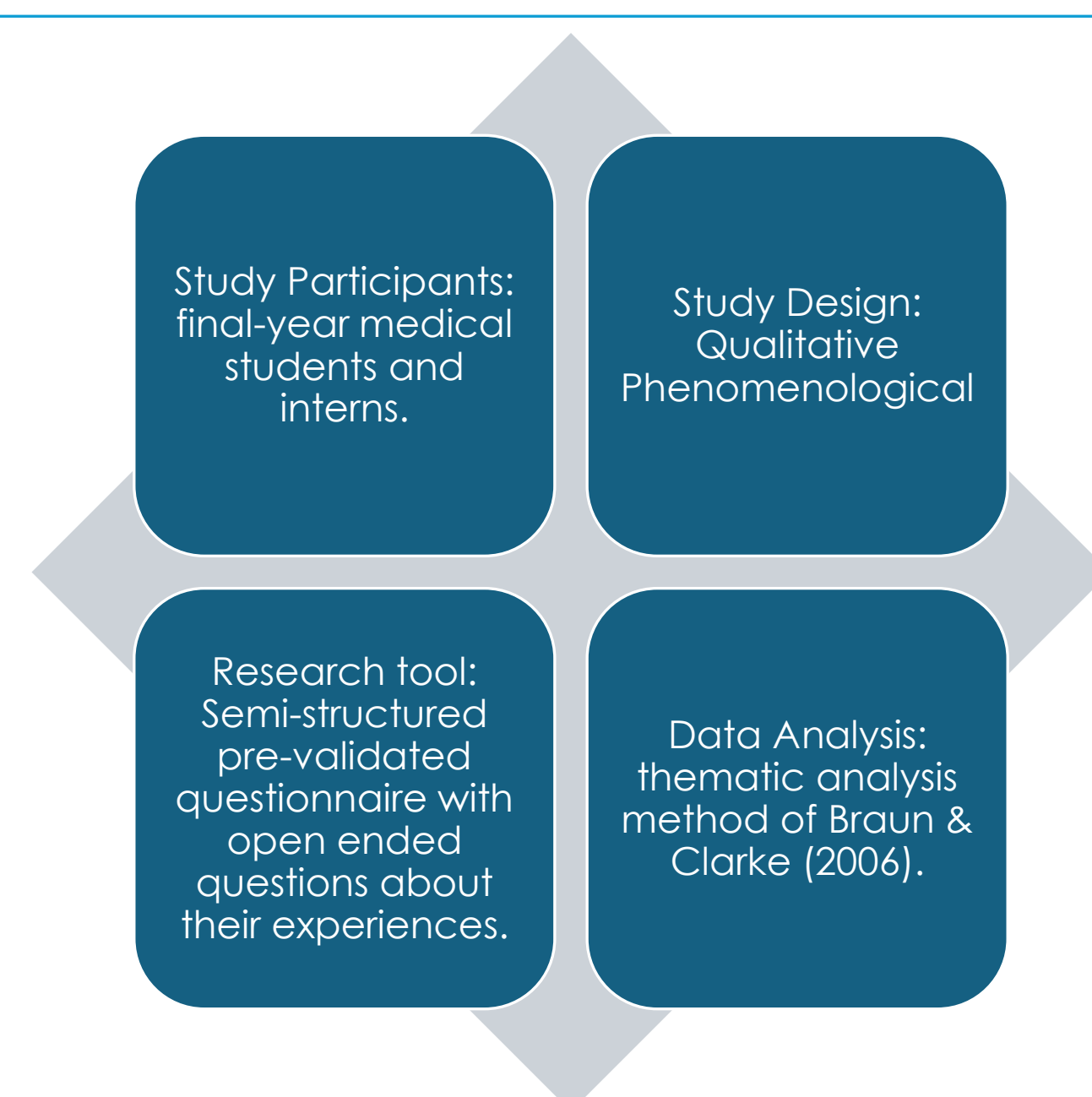
AIM

This study aims to explore medical students' perspectives on the influences on empathy development during their undergraduate training and factors leading to Traumatic Deidealization.

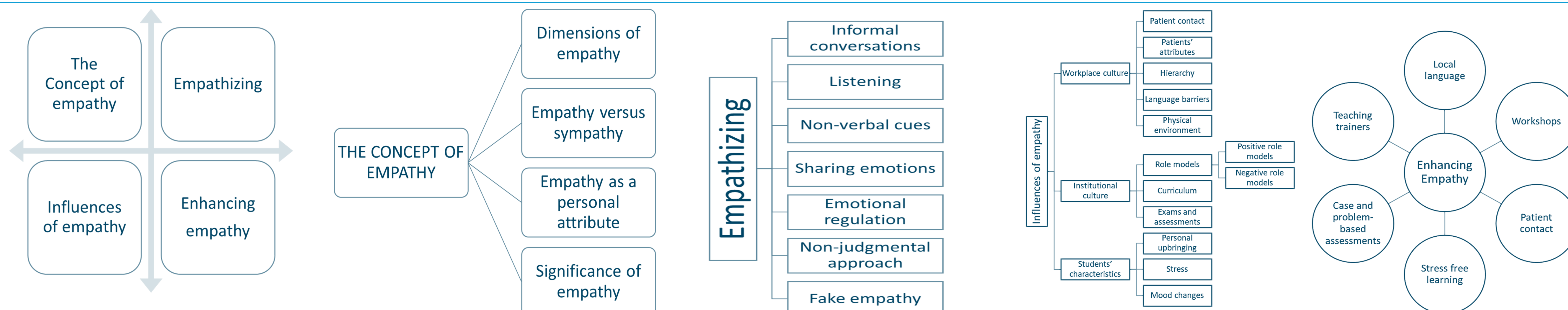
OBJECTIVES

1. Explore the students' perspectives on empathy and its determinants.
2. Describe the students' perceptions regarding the influences that facilitate the development of empathy.
3. Describe the students' perspectives of the factors that hinder empathy development.

MATERIAL AND METHODS



KEY FINDINGS



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CONCLUSION

- The development of empathy should be encouraged in medical students.
- Students should be supported in their actions and behavior with patients.
- The medical institutes should address the barriers to empathy development, encourage stress-free assessments, and facilitate the training of the teachers for their increasing roles and responsibilities to model their behavior accurately.

ACKNOWLEDGMENTS

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